



E-Lit Correlations – Project WILD Terrestrial for Grades PK-2

Animal Charades (Grades K-4)

Grades PK-2

- 4.E.1 – Observe a variety of familiar...animals to describe how they are alike and how they are different.

Beautiful Basics (Grades K-4)

Grades PK-2

- 4.B.1; 4.C.1 – Describe ways that animals and plants interact with each other and with their environment.

Classroom Carrying Capacity (Grades K-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by...trying things out.

Color Crazy (Grades K-4)

Grades PK-2

- 3.A.1; 4.A.1 – Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Environmental Barometer (Grades PK-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 4.B.1; 4.C.1 – Describe ways that animals...interact ...with their environment.

Ethi-Thinking (Grades K-4)

Grades PK-2

- 1.A.1; 1.B.3; 5.A.1; 5.A.2; 7.A.1; 7.B.1; 7.D.1; 7.E.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and describe that the activities of individuals or groups of individuals can affect the environment.
- 1.A.1 – Describe how and why people protect or fail to protect the environment.

Everybody Needs a Home (Grades K-4)

Grades PK-2

- 5.A.2; 6.B.1 – Identify aspects of the environment that are made by humans and those that are not made by humans.
- 7.C.1 – Identify similarities and differences in people's ...living patterns to describe how they meet the same human needs.

First Impressions (Grades K-4)

Grades PK-2

- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 1.B.2 – Communicate, evaluate, and justify personal views on environmental issues and alternate ways to address them.

Graphananimal (Grades PK-4)

Grades PK-2

- 3.C.1 – Investigate a variety of familiar places where plants and animals live to describe the place and the living things found there.
- 3.C.1; 4.C.1; 4.D.1 – Explain that organisms can grow and survive in many very different habitats.
- 4.E.1 – Recognize that living things are found almost everywhere and that there are somewhat different kinds of living things in different places.

Grasshopper Gravity (Grades K-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 1.A.3 – Describe things as accurately as possible and compare observations with those of others.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 1.A.4 – Use tools such as...magnifiers, rulers to extend their senses...
- 3.A.1; 4.A.1 – Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.
- 4.A.1; 4.C.1 – Describe some of the ways animals depend on plants...
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.

Habittracks (Grades K-4)

Grades PK-2

- 4.B.1; 4.C.1 – Describe ways that animals and plants interact with each other and with their environment, such as...deer eating plants.

Learning to Look, Learning to See (Grades PK-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.

Make a Coat! (Grades K-4)

Grades PK-2

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth's natural resources are used to meet human needs.
- 5.B.1 – Recognize that natural resources, such as water, trees and plants, are used to make products.

Playing Lightly on the Earth (Grades PK-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.1; 1.B.3; 5.A.1; 5.A.2; 7.A.1; 7.B.1; 7.D.1; 7.E.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and describe that the activities of individuals or groups of individuals can affect the environment.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.

Seeing is Believing (Grades K-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Surprise Terrarium (Grades K-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Thicket Game (Grades PK-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

What Bear Goes Where? (Grades K-4)

Grades PK-2

- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

What's That, Habitat? (Grades K-4)

Grades PK-2

- 5.A.2; 6.B.1 – Identify aspects of the environment that are made by humans and those that are not made by humans.
- 7.C.1 – Identify similarities and differences in people's ...living patterns to describe how they meet the same human needs.

What's Wild? (Grades K-4)

Grades PK-2

- 4.E.1 – Observe a variety of familiar...animals to describe how they are alike and how they are different.